

BEHAVIOUR LEAD TEACHER

The role of our behaviour lead teacher is to work with staff to build a deeper understanding of behaviour and what behaviour communicates to us. Our behaviour lead teacher is commonly referred to when school staff requires further support to determine the underlying cause of a student's behaviour, and to devise a plan to help solve the problem. The behaviour lead teacher can often be found observing classroom activity in order to offer recommendation to support staff, students, and caregivers.

GUIDANCE COUNSELLOR

The guidance counsellor provides direct / indirect educational counselling services to students in areas of personal, academic, social, and career development. They may work with individuals, small groups, classrooms, or parents. They work with classroom teachers to develop and implement preventative programs or refer students to clinician and/or community-based services.

OCCUPATIONAL THERAPIST

The occupational therapist helps students improve their ability to do activities related to their daily living, such as self-care, work, and leisure. They will provide student-specific assessments, suggest student-specific adaptations and modifications to classroom equipment, and provide training to staff to help students participate as fully as possible in school programming and activities. The purpose of occupational therapy is to promote and maintain performance and health.

PHYSIOTHERAPIST

The physiotherapist is concerned with the assessment, maintenance, and improvement of physical function and performance of the body. They often work with students who have difficulties with movement, coordination, or balance. The physiotherapist provides student-specific assessment, recommendations, and staff training to meet a student's physical needs.

PSYCHOLOGIST

The psychologist provides assessment, liaison, counselling, and programming services to students, parents, and schools. They provide suggestions for assisting students to become more effective learners, and may provide direct therapy to students. Active cooperation between the school team, parents, and other care-giving professionals is encouraged.

RESOURCE TEACHER

The resource teacher has specialized training and experience in assessing and developing programs and strategies to meet a wide range of student learning needs. They provide direct and indirect services to students who require extra support in school. They work with parents and staff to coordinate specialized services and provide program accommodations as well as develop Individual Educational Plans (IEP).

SCHOOL SOCIAL WORKER

The school social worker will consult with students, parents, school staff, and the community to provide supportive services which will contribute to the success of students in the education system. These services may include consultation with school staff and parents, individual counseling and support to students, family counselling and support to parents, parent and school staff education, and home-school collaboration. In addition they make referrals to community agencies as required.

SPEECH AND LANGUAGE PATHOLOGIST

The speech and language pathologist works with students who require extensive services in the development of communication skills. They provide assessment services and programming for referred students through direct or indirect services.