INTERLAKE SCHOOL DIVISION

PREPARING TODAY'S LEARNER FOR TOMORROW

Our plan for continuous improvement will provide high-quality experiences for students through intentional teaching and learning for literacy, numeracy, and wellness.

2018-2019 | YEAR 1

KINDERGARTEN - GRADE 8 YEAR 1 FOCUS AREA:

NUMERACY

Students need high-quality learning experiences that develop creative thinking, problem-solving skills, data analysis skills, computational skills, and co-operative interaction.

Staff need high-quality learning experiences focused on conceptual understanding in mathematics for themselves and their students.

Communities need information regarding our strategies for numeracy instruction and the importance of community in developing numerate citizens.

SCHOOL DIVISIO 85% Grade 3 Students approaching or meeting ...numeracy expectations in numeracy literacy 95% Kindergarten-Grade 8 Teachers who reported CONTINUOUS an increase in their own conceptual understanding **IMPROVEMENT PLAN** 2018 - 2022 To read the full "Math is everywhere. **Continuous Improvement Plan** It is as important as our focus on language Year 1 Summary and literacy in the

world around us."

- anecdote from

community session

www.interlakesd.ca

please visit our website.

Intentional teaching and learning for...

20% wellnes Grade 9-12 Students who missed 10 or more Math classes in a year

78%

Grade 9-12 Teachers who reported they have new strategies to promote wellness in their classrooms

35

Community Members

participated in a

'Tech and Your Teen'

information session

GRADE 9 - GRADE 12 YEAR 1 FOCUS AREA:

WELLNESS

Students need to feel safe and welcome at school and to be equipped with tools and motivation to achieve their full potential.

Staff need to develop an understanding of wellness and the role of students, staff, and community in creating healthy learning environments.

Communities need respectful and trusting relationships among schools, families, and community partners in the shared responsibility of supporting our students.