



# INTERLAKE SCHOOL DIVISION

## CONTINUOUS IMPROVEMENT PLAN 2018 2022

**PREPARING TODAY'S LEARNER FOR TOMORROW**

# Vision

Our vision is to prepare today's learner for tomorrow.

# Mission

Our mission is to enable each student to realize their full potential as a contributing and responsible member of society.



# We believe...

... in fostering independent, lifelong learners who are critical and creative thinkers.

... in nurturing responsible global citizens who have respect and empathy for others in a diverse society.

... in communicating in a way that facilitates the open-minded sharing of ideas.

... in creating a challenging, caring, inviting, and respectful learning community.

... that we must address the needs of all learners in a safe and engaging learning environment.

... that we must provide appropriate resources to meet a range of learning needs.

**Contributing and responsible members of society are literate, numerate, and committed to the well-being of themselves and others.**

**Our plan for continuous improvement will provide high-quality experiences for students through intentional teaching and learning for literacy, numeracy, and well-being.**

# INTERLAKE SCHOOL DIVISION

## CONTINUOUS IMPROVEMENT PLAN 2018 2022

The Interlake School Division's Continuous Improvement Plan provides a framework designed to enable each student to realize their full potential as a contributing and responsible member of society. The plan was developed in consultation with community, staff, and students.

The focus areas identified in the plan are influenced by the direction of the Province, the voice of the Interlake School Division (ISD) community, and student achievement data.

Alongside the Continuous Improvement Plan, schools will create and implement school-specific plans in the identified areas of focus. Continued reflection on the plan by all members of the ISD community will provide evidence of progress, define additional needs, and support clear areas of focus throughout the duration of the plan.

The areas of focus for the second year of implementation include intentional teaching and learning for NUMERACY (Kindergarten - Grade 8) and WELL-BEING (Grade 9 - Grade 12).



2019-2020

KINDERGARTEN - GRADE 8

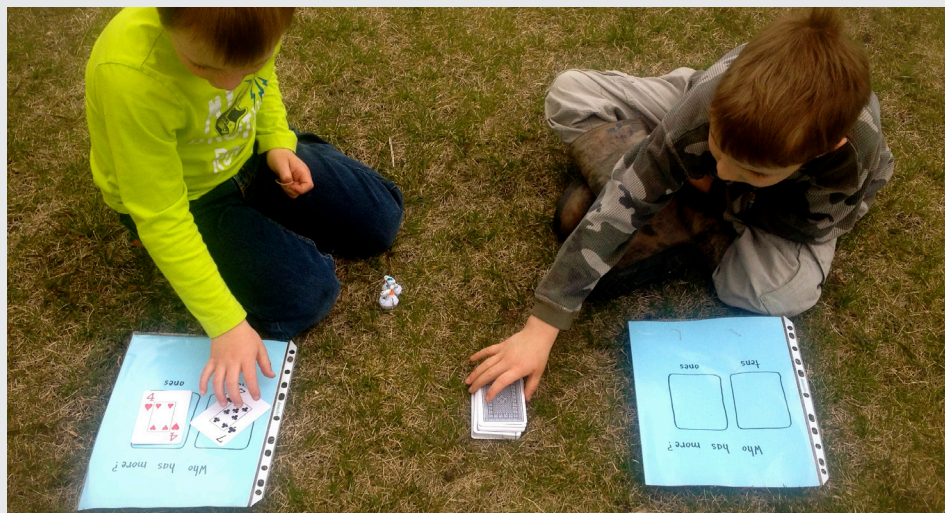
YEAR 2 FOCUS AREA:

# NUMERACY

**Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.**

To meet the challenges of society, numerate citizens must be critical thinkers.

Citizens must be able to apply mathematical concepts and strategies successfully and with thoughtful perseverance in addressing issues that permeate daily life, business, industry, government, and thinking about the environment.





**Students need** high-quality learning experiences that develop creative thinking, problem solving, data analysis, mental computation, and co-operative interaction.

**Staff need** high-quality learning experiences focused on techniques and strategies of effective teaching and learning in mathematics.

**Communities need** information regarding our strategies for numeracy instruction and the importance of community in developing numerate citizens.

### **We will gather and analyze...**

Provincial Assessment Data in Grade 3, 7, 9 & 12

Initial Assessment Data

Report Card Data

Student Feedback on Learning Experiences

Teacher Feedback on Professional Learning Experiences

Community Feedback on Learning Experiences



**Student well-being is a state in which students feel and act in ways that develop their capabilities and resilience to live, to connect, and to achieve their full potential.**

In order to learn well, our students must live well.

Students, staff, and community all play an important role in creating healthy learning, living, and working environments.

Our collective support is required to develop an understanding of well-being and to identify and implement strategies that support students as they strive to reach their full potential.





**Students need** to feel confident while developing skills which support them in reaching their full potential.

**Staff need** to incorporate strategies learned and supports available in creating healthy learning environments.

**Communities need** support in creating healthy communities that promote the strength, resilience, and continuous growth of our students.

### **We will gather and analyze...**

Grade 9 Credit Acquisition Data

Attendance Data

Report Card Data

Student Feedback on Learning Experiences and Ongoing Needs

Staff Feedback on Professional Learning Experiences

Community Feedback on Learning Experiences



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