INTERLAKE SCHOOL DIVISION

Preparing Today's Learner for Tomorrow

Administrative Procedure 5020

Appropriate Educational Programming and Inclusion

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Board Governance Policy Cross Reference: 1, 12, 13

Administrative Procedures Cross Reference:

Clinician Referral Procedure

Dispute Resolution

Outside Agency Involvement

Form Cross Reference:

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Legal/Regulatory Reference:

Appropriate Educational Programming in Manitoba: A Formal Dispute Resolution Process

Appropriate Educational Programming: Standards for Student Services (2022)

Manitoba Education - Working Together: A Parent's Guide to Formal Dispute Resolution

Manitoba Regulation, 155/2005, sections 9-21(Appropriate Educational Programming)

The Human Rights Code (Manitoba)

The Public Schools Act

The Public Schools Amendment Act: Appropriate Educational Programming S.M. 2004, proclaimed October 28, 2005

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The Interlake School Division (ISD) recognizes that today's classrooms reflect our diverse communities and include a combination of student needs, learning styles and cultural backgrounds. The Division is committed to the rights of all students to participate in educational programming that, within available resources, will maximize the opportunity for students to achieve their individualized learning outcomes.

The Interlake School Division supports Manitoba Education's philosophy of inclusion. Students with special needs should experience school as much as possible like their peers without special needs.

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"Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued and

safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship. In Manitoba we embrace inclusion as a means of enhancing the well-being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us."

Inclusive schools provide learning environments that are accessible to all students as places to learn, to grow, to be accepted, and to enjoy the benefits of citizenship. Inclusive schools embrace the following core values and beliefs:

- All students can learn, in different ways and at different rates.
- All students have individual abilities and individual learning needs.
- All students want to feel they belong and are valued.
- All students have the right to benefit from their education.
- All students come from diverse backgrounds and want their differences to be respected.
- Students learn in different places and locations.
- All students have the right to appropriate educational programming.
- The provincial curriculum should be the starting point for educational programming.
- Parents and students must be involved in the individual education planning process.
- The number of individuals involved in planning to meet a student's needs will increase as the complexity or intensity of the needs increases.

To make inclusion applicable in schools, educators will:

- foster school and classroom communities where all students, including those with diverse needs and abilities, have a sense of personal belonging and achievement;
- identify and foster practices by which students with a wide range of learning needs can be taught together effectively;
- enhance, through modelling and instruction, student abilities to deal with diversity;
- offer students an environment that provides potential for dignified, meaningful relationships;
- provide each student with appropriate supports, including instructional placements, to develop their personal best in a setting that respects their abilities;
- help each student contribute to the classroom and school community; and
- develop and maintain competencies for achieving these principles.

The Division adheres to the regulations and standards for Student Services as stated in [The Public Schools Act: Appropriate Educational Programming (Regulation 155/2005)](#) and [Standards for Appropriate Educational Programming in Manitoba (gov.mb.ca)](#)

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