

Administrative Procedure 6100

Home-based Programming

Board Governance Policy Cross Reference: [1, 12, 13](#)

Administrative Procedures Cross Reference:

[Appropriate Educational Programming and Inclusion](#)

Form Cross Reference:

Legal/Regulatory Reference:

The Interlake School Division (ISD) supports students that may be temporarily unable to attend school due to circumstances beyond their control (e.g. illness, school closure, etc.). This includes students that may be temporarily suspended from school.

Principals are expected to make provision for temporarily homebound and/or suspended students to complete subject area requirements, as deemed necessary for the students to remain current.

If a student with special needs is unable to attend school on a regular basis, the school will provide programming to the home, based on the individual needs of the student and within prescribed resources available. See [Appropriate Educational Programming and Inclusion](#).

ISD also supports homework assignments that are carefully planned by the teacher, differentiated to reflect the unique needs of the child and do not directly impact the child's grade.

Homework

Homework is an out-of-classroom learning experience assigned by a teacher to enhance student learning. Homework should be reviewed by teachers and closely monitored so that they know where students are now and how to better direct them towards their learning goals.

There are four types of commonly assigned homework, each having a different intended outcome as follows:

1. Completion - Any work assigned during the school day not completed in class.
2. Practice - Any work that reviews and reinforces skills and concepts taught in class.
3. Pre-Learning Activities - Any work that prepares students for upcoming lessons or classes.

4. Enrichment - Any work that explores and refines learning in new contexts or integrates and expands on classroom learning.

Homework assignments shall be clearly articulated and carefully planned. Homework assignments shall be differentiated to reflect the unique needs of the child. The purpose of all types of homework is to ensure it is both effective in promoting high quality student learning and achievement and it nurtures a desire for students to keep learning.

Effective homework assignments:

- are curriculum based and meet the developmental and individual needs of the student through differentiation and modification;
- should be commented on to provide feedback for future learning;
- are designed to require no additional teaching outside the classroom and are engaging, relevant, and purposeful to student learning. Students understand what is expected of them before leaving school;
- do not require resources or technology to which students may not have access;
- may be designed to involve parents/guardians in supporting their children's learning but should not teach new concepts;
- should engage positive communication and parental involvement between home and school revolving around the child's learning;
- should not be punitive; not consequences for poor class behaviour;
- should not directly impact a student's grade; and
- should reinforce positive learning habits, develop time management skills and celebrate a child's learning.