
Board Governance Policy Cross Reference: [1, 12, 13](#)

Administrative Procedures Cross Reference:

Form Cross Reference:

[Early Years Letter to Parents](#)

[Middle Years Letter to Parents](#)

[Grades 9 and 10 Letter to Parents](#)

Legal/Regulatory Reference:

[Manitoba Education Physical Education/Health Education Curriculum](#)

The Interlake School Division (ISD) believes that quality physical education and health education programming is foundational to the education and well being of all students. All schools in the Division are to provide a well planned and balanced program to develop the knowledge, skills, and attitude for physically active and healthy lifestyles.

The Interlake School Division recognizes that many parents/guardians believe that the prime responsibility for education about issues of personal safety, substance abuse and sexuality rests with the family. The Division believes that young people must have knowledge, skills, guidance, and support if they are to make responsible and health-enhancing decisions. Greater cooperation and coordination among the home, school, and public health systems will contribute to the health and well being of students.

Procedures

For student learning related to potentially sensitive issues, schools will:

- use the [Manitoba Education Physical Education/Health Education](#) curriculum. Instructional materials are those prescribed and recommended by Manitoba Education and the local health authority;
- assign teachers and resource personnel (e.g. public health nurse) with knowledge and skills appropriate to the student's age level to conduct the instruction;

- send home the form letter ([Early Years](#), [Middle Years](#), [Grades 9 and 10](#)) for the appropriate grade level;
- provide the curriculum and supporting resource materials for parent/guardian perusal upon request;
- provide information to share with the parent advisory council regarding the curriculum;
- provide dates of class instruction and date of testing (in advance) for specific unit, to parents;
- provide an area for students receiving alternate delivery to work; and
- evaluate the achievement of those students whose parents have chosen to provide alternate programming at home for a specific unit, with an assessment tool similar to that of students taking the classroom instruction.