

Interlake School Division: School Planning Report (2025/2026)

(Due to Superintendent’s Department: September 22, 2025)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	The Infinity Program	Principal:	Michelle Procter	Date (yyyy/mm/dd):	2025-09-04
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Planning Process:
Who was involved in the planning process? Blair Mooney, Michael Block, Lindsey McIntosh, Michelle Procter
When will the plan be reviewed during the school year? October, December, February, April, June
How will progress be shared with Students/Staff/Families during the school year? Report Card Progress Insert

Looking Ahead:
In the next three (3) school years, we want to become a school that meets students where they are, nurtures their well-being, and provides flexible, relevant learning opportunities that build confidence, purpose, and belonging.
This year, learning opportunities will become more ACCESSIBLE (<i>Every learner can and will learn, in their own ways, in their own time</i>) by: - Providing hands-on, real-world learning such as student-run businesses, career exploration field trips, and community-based activities. - Supporting students to work at their own pace using flexible programming and individualized instruction.
This year, learning opportunities will become more EQUITABLE (<i>Every learner is valued and authentically represented in their education</i>) by: - Creating inclusive opportunities where all students can contribute meaningfully. - Implementing accessible curriculum that reflects diverse learner needs and experiences.
This year, learning opportunities will become more RESPONSIVE (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by: - Incorporating student interests into planning. - Using platforms like myBlueprint to help students set personal and career goals. - Bringing in guest speakers to align programming with current employment trends.

SCHOOL GOAL #1

School Goal #1: Provide a variety of ways for students to experience their own individual success.

Alignment with ISD Priorities for High-Quality Learning (Check all that apply)

Accessibility ☑

Equity ☑

Responsiveness ☑

Evidence used to determine School Goal #1: What evidence led you to select this goal?

- Student engagement data
- Anecdotal reports from staff and families
- Observations of student performance in non-traditional learning settings
- Feedback indicating increased motivation when learning is hands-on and meaningful

Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal?

- myBlueprint completion data
- Participation rates in experiential learning opportunities
- Student self-reflections and surveys
- Staff observation and documentation

High Leverage Strategy 1.1: What is one strategy that will move you toward your goal? Expand experiential learning opportunities to help students build skills and confidence through real-world experiences.

Data Target for Strategy 1.1.: Describe how your data will look if this strategy is successful.

- Increased student participation in field experiences and hands-on learning projects
- Documented student reflections showing skill development and personal success
- Document number of students enrolled in Credit for Employment
- Document number of students enrolled in school business

Specific Actions we will take THIS YEAR to support High Leverage Strategy 1

Who will do it:

When will this happen:

1.1.1: Operate the school’s snow removal business

Staff and students

October-March

1.1.2: Organize visits to grocery stores, car washes, and other workplaces

Staff and students

Monthly starting in October

High Leverage Strategy 1.2: What is one strategy that will move you toward your goal? Support student self-awareness and planning through structured tools and community connections.

Data Target for Strategy 1.2: Describe how your data will look if this strategy is successful.

- All students complete initial and mid-year entries in myBlueprint
- Increased student confidence and goal-setting as shown in reflection activities
- Positive community feedback from student interactions

Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:

Who will do it:

When will this happen:

1.2.1: Implement regular myBlueprint sessions for goal setting

Staff with students

Monthly

1.2.2: Host guest speakers from trades, sales, and service industries

Staff and local employers

November, February, May

1.2.3: Provide learning opportunities on volunteerism and opportunities to volunteer

Staff

Ongoing

1.2.4: Employer Credit for Employment (CFE) evaluation

Employers

Ongoing

1.2.5: Student-developed community feedback form for school business and volunteer work

Students

October

SCHOOL GOAL #2

School Goal #2: Describe your goal.
We will promote a school-wide culture of inclusion and belonging by celebrating successes, connecting students with meaningful role models, and ensuring learning reflects student interests and identities.

Alignment with ISD Priorities for High-Quality Learning (Check all that apply)

Accessibility ☒

Equity ☒

Responsiveness ☒

Evidence used to determine School Goal #2: What evidence led you to select this goal?

- Staff and student feedback indicating a desire for stronger school connectedness
- Observations of increased student engagement when learning is personalized
- Noted need for more culturally relevant and interest-driven materials

Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal?

- Student and staff surveys
- Participation rates in school-wide and community events
- Reflections and journal entries on belonging and engagement
- Evidence of student work connected to personal identity or interest
- Credit certificates presented to students for credit completion

High Leverage Strategy 2.1: What is one strategy that will move you toward your goal?

- Promote school-wide events and community-building activities that foster a positive, inclusive school culture.

Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful.

- Increased student participation in events and activities
- Survey responses showing improved sense of belonging
- Credit Certificate for each credit completed
- Diploma Wall for Graduates from TIP

Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:
2.1.1: Host monthly staff/student luncheons and community meals	Staff	Monthly beginning in September
2.1.2: Organize inclusive school field trips and celebration events	Staff	4-5 times per year
2.1.3: Graduation Wall created	Staff	September and June
2.1.4: Creation of Credit Certificates	Staff	September and ongoing

High Leverage Strategy 2.2: What is one strategy that will move you toward your goal?

- Embed student voice and interests in programming and curriculum decisions.

Data Target for Strategy 2.2: Describe how your data will look if this strategy is successful.

- More student work reflecting personal interest and identity
- Feedback showing students feel seen and represented in their learning
- Use of guest speakers and texts that align with student backgrounds and goals

Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:
2.2.1: Bring in community guest speakers (e.g., MMF, Firefighters, local role models)	Staff	4x per year
2.2.2: Use interest surveys to guide text selection and project-based learning	Staff and students	As needed throughout the year

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