

Interlake School Division

Continuous Improvement Plan

Support Document: 2026-2027



The Interlake School Division (ISD) is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are **ACCESSIBLE, EQUITABLE, and RESPONSIVE**.

This support document outlines ISD's divisional **HIGH-LEVERAGE STRATEGIES, SPECIFIC ACTIONS**, and **DATA SOURCES** for the 2026-2027 school year. These strategies and actions support ISD's goals for continuous improvement.

	HIGH-LEVERAGE STRATEGIES are evidence-based and effective practices for improvement.	SPECIFIC ACTIONS are day-to-day activities that support the implementation of high-leverage strategies.	DATA SOURCES are different types of evidence used to monitor growth and improvement.
1	Student Learning	1.1: Continue and enhance the divisional transition plan to support students and families entering Kindergarten	- Parent survey – Kindergarten & Grade 1 Families - Program enrolment and participation - Early Years Evaluation data
		1.2: Strengthen instructional focus on numeracy (K-4), literacy (5-8), and digital literacy and experiential learning (9-12)	- Student Achievement Data (see page 2) - Student Engagement Data (see page 2)
2	Staff Development	2.1: Provide Professional Learning Networks (PLNs) for Teachers on divisional inservice days	- Participant & Facilitator feedback - School-based implementation
		2.2: Expand professional learning opportunities for Support Staff including additional voluntary sessions	- Enrolment in voluntary sessions - Participant & Facilitator feedback
3	Community Engagement	3.1: Host an event for Municipal Partners, led by ISD's Board of Trustees and Senior Administration.	- Participation of Municipal Partners - Feedback from Municipal Partners - Next Steps/Actions for Schools & Division
		3.2: Host an event for Divisional Parent Advisory Councils, led by ISD's Board of Trustees and Senior Administration	- Participation of Parent Advisory Councils - Feedback from Parent Advisory Councils - Next Steps/Actions for Schools & Division
4	Planning for Improvement	4.1: Gathering input from students, staff, families, and community members to inform ISD's Continuous Improvement Plan for 2027-2030	- Student & Staff participation in focus groups - Family & Community participation in a survey

In addition to the data sources outlined above, ISD also gathers, monitors, and reports on the following evidence at the school and divisional levels. This information supports ongoing reflection, accountability, and planning for the future.

Achievement Data	Engagement Data	Perception Data
Early Years Evaluation Kindergarten	Student Enrolment Grade K – 12	Student Voice Our School Survey School-Based Feedback
Early Literacy Grade K – 4	Student Attendance Grade K – 12	Staff Voice PD Participant Feedback PD Facilitator Feedback Employee Group Leaders
Provincial Assessments Grade 3/4/7/8/12	Student Suspensions Grade K – 12	Parent/Community Voice Parent Advisory Councils Board Delegations
Provincial Reports Card Grade 1 – 12	Student Services Support School-Based Staffing Intervention Plans Clinician Deployment	Provincial Voice Student Services Review CIP Review
Credit Acquisition Grade 9 – 12		
Graduation Rates Grade 12		